

Alg. 2 Warm Up # 9-4

1. Given the parabola $f(x) = x^2 - 2x - 3$, complete parts (a) through (c) below.
- Find the vertex by averaging the x -intercepts.
 - Find the vertex by completing the square.
 - Find the vertex of $f(x) = x^2 + 5x + 2$ using your method of choice.
 - What are the domain and range for $f(x) = x^2 + 5x + 2$?

HW Questions:

- 3-51. While Jenna was solving the equation $150x + 300 = 600$, she wondered if she could first change the equation to $x + 2 = 4$. What do you think?
- Solve both equations and verify that they have the same solution.
 - What did Jenna do to the equation $150x + 300 = 600$ to change it to $x + 2 = 4$?
 - Use the same method to rewrite and solve $60t - 120 = 300$.

3-52. Consider the sequence 10, 2, ...

- Assuming that the sequence is arithmetic with $t(1)$ as the first term, write the next four terms of the sequence and then write an equation for $t(n)$.
- Assuming that the sequence is geometric with $t(1)$ as the first term, write the next four terms of the sequence and then write an equation for $t(n)$.
- Create a totally different sequence that begins 10, 2, ... For your sequence, write the next four terms and an equation for $t(n)$.

$$\begin{array}{c|ccc} & n & 1 & 2 \\ \hline t(n) & 10 & 2 & \end{array}$$

3-53. Rewrite each radical below as an equivalent expression using fractional exponents.

a. $\sqrt[3]{5}$

b. $\sqrt[3]{9}$

c. $\sqrt[8]{17^x}$

d. $7\sqrt[4]{x^3}$

$$\begin{aligned} & (17^x)^{1/8} & 7 \cdot (x^3)^{1/4} \\ & 17^{x/8} & \frac{3}{1} \cdot \frac{1}{4} \\ & & 7x^{3/4} \end{aligned}$$

3-54. Give the equation of each circle below in graphing form.

a. A circle with center $(0, 0)$ and radius 6.

b. A circle with center $(2, -3)$ and radius 6.

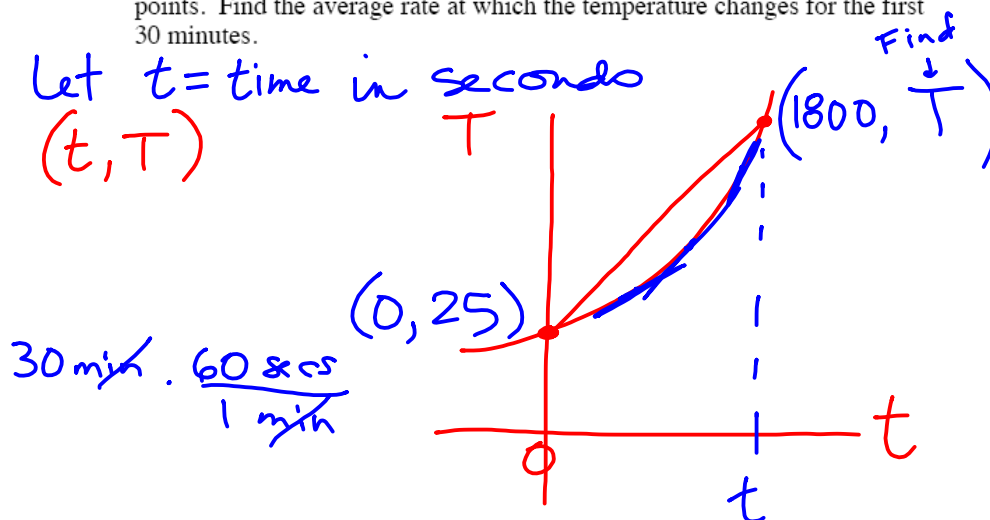
c. A circle with equation $x^2 + y^2 - 8x + 10y + 5 = 0$.

$$(x-h)^2 + (y-k)^2 = r^2$$

$$x^2 - 8x + \underline{16} + y^2 + 10y + \underline{25} = -5$$

$$(x-4)^2 + (y+5)^2 = 36 \quad \begin{array}{l} +16 \\ +25 \end{array}$$

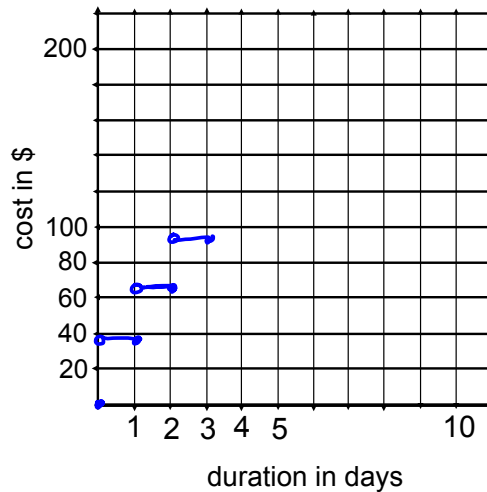
3-55. If the cooling system in a light-water nuclear reactor is shut off, the temperature of the fuel rods will increase. The temperature of the fuel rods during the first hour could be modeled by the equation $T = 680(1.0004)^t - 655$, where t is the time in seconds, and T is the temperature of the fuel rods in degrees Fahrenheit. Average rate of change can be calculated by finding the slope between two points. Find the average rate at which the temperature changes for the first 30 minutes.



3-56. In the year 2006, the average cost to rent a car was \$39 for the first day and an additional \$23 for each additional day.

- Graph the relationship between cost and the duration of a car rental in 2006.
- Describe how the graph would be transformed if the current average cost of a car rental has increased to \$50 for the first day.

$$\begin{array}{r} 50 \\ - 39 \\ \hline \end{array}$$



(Salmon WS)

Alg. 2 CP's; 3-#57-61

Name _____

3-57-60 (Revised)

Per. _____ Team# _____

Combining Linear Functions

$$f(x) = x - 2 \quad g(x) = 2x + 3$$

Predict what the shape of the graph will be when you combine f & g :

$f + g$ will be _____

$f \cdot g$ _____

$f - g$ will be _____

$\frac{f}{g}$ _____

Does the order of subtraction matter?

Will there be any exceptions to your prediction when you multiply 2 linear functions?

Write the result of each operation below:

$$f(x) + g(x) =$$

$$f(x) \cdot g(x) =$$

$$f(x) - g(x) =$$

$$\frac{f(x)}{g(x)} =$$

$$g(x) - f(x) =$$

Use a graphing calculator to graph $\frac{f(x)}{g(x)}$

Where will this new function be undefined?

Can you see that in your graphing calculator window?
(Use ZDecimal in the ZOOM menu)

Now enter: $h(x) = \frac{x-2}{x^2-4}$

Where will the function be undefined?

Can you see that in your grapher window?

Explain what's going on:

3-61 Closed Sets

Whole numbers include:

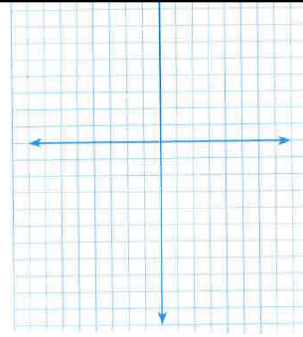
Integers include:

Whole numbers are a closed set under addition, but not under subtraction, for example:

For the whole numbers 3 and 5,

$3 + 5 = 8 \rightarrow$ The result, 8, is a whole number.

$3 - 5 = -2 \rightarrow$ The result, -2, is not a whole number.



2) Investigate the set of integers.

closed set under addition? Examples:

closed set under subtraction? Examples:

closed set under multiplication? Examples:

closed set under division? Examples:

b) Read in your book and answer the questions:

HW: 3 -

63 ---> 69

Week 9 Classwork

WU on top

3- #1--->3

Pink (#13 - 21)

Purple (#37, 38)

Salmon (#57- 61)